



Scale A Fixed Term position - Roll Growth Teacher Term 4 2024 (0.6 position)

Not suitable for a beginning teacher

We seek a collaborative new entrant teacher who will inspire curiosity, encourage creativity, and engage learners in a variety of quality learning experiences. ECE teacher applications welcomed. The successful applicant will have strong interpersonal skills and will be prepared to work closely with the New Entrant/Year 1 teaching team, sharing their skills and strengths to grow our learning community. Skills in Learning through Play (PBL) and Structured Literacy are an advantage.

Learning to learn is a key principle in our TPS curriculum and it is essential that you work well with others, are a learner with a growth mindset, and have a good sense of humour.

Applications close 12pm 9th August 2024 Please refer to our website for an application form www.tauranga.school.nz.

Send CV, to R Caley, Assistant Principal 31 Fifth Avenue, Tauranga 3110 email: rcaley@tauranga.school.nz

TIMELINE:

- Advertised online – 25th July
 - Job application process closes **12pm 9th August 2024**
 - Interviewing week starting 12th August
 - Applicants are available to work from the start of Term 4
-
- **This is a job share position, teaching with the Assistant Principal either Wednesday to Friday or in morning blocks each day (to be negotiated with the successful applicant)**
 - Applicants need to be prepared to work in as a New Entrant teacher – who will work very closely with the new entrant /Year 1 team in a highly collaborative manner.
 - Experience with Play Based Learning is an advantage.
 - Experience with or knowledge of Structured Literacy approach is an advantage
 - It is very important that we employ staff who will embrace working in a collaborative culture where we all have collective responsibility for all learners in our school. We work as a team and learn from the practice of our colleagues.
 - Early Childhood teachers welcome to apply
 - Would not suit a Beginning Teacher.
 - Learning to Learn is the key principle in our TPS Curriculum. Developing both the knowledge, skills and dispositions as a learner are embodied in all that we do.
 - Mindfulness is a school wide practice – PLD is provided if necessary.
 - **Applicants must complete an application form to be considered. (as per the Vulnerable Children Act) Forms can be downloaded from our school website.**